



Sri Guru Harkrishan Public School,

Dugri Road Ludhiana

HOLIDAYS HOMEWORK

Relax ♥

Explore ☀

Learn 📖

Have Fun 😊

“Holidays
are the
perfect time
to relax,
explore,
and
grow. ♥

Come back
refreshed,
recharged and
ready to *shine!* ”

Use this time to do what makes
your *soul happy* and your future bright. ♥

KEEP LEARNING, KEEP GROWING, KEEP SMILING!



SRI GURU HARKRISHAN PUBLIC SCHOOL, LUDHIANA
SUMMER VACATION HOMEWORK 2026

CLASS –XI ARTS

Subject IT

Create a Microsoft PowerPoint presentation on cyber safety and security.

The presentation should include:

- 8-10 slides
- Relevant images
- Animations

Subject - Painting

1. Make five sheets which are mentioned in your syllabus for the portfolio.

2. Learn and complete note book chapter number 1, 2 and 3 and create M.C.Q according to your understanding and solve it.

- a. Elements of art
- b. Prehistoric rock painting
- c. Indus valley civilization

3. Prepare a decorative file cover to show your artistic skills. (A2) size

4. Make one object by using waste material such as clay, newspaper and any type of art material you can use and write a meaningful thoughts on it.

ਜਮਾਤ ਗਿਆਰਵੀਂ ਪੰਜਾਬੀ ਛੁੱਟੀਆਂ ਦਾ ਕੰਮ

1. ਪੰਜਾਬੀ ਲੋਕ ਗੀਤ ਅਤੇ ਲੋਕ ਬੋਲੀਆਂ ਵਿਸ਼ੇ ਤੇ ਤਸਵੀਰਾਂ ਸਹਿਤ ਸੁੰਦਰ ਪ੍ਰੋਜੈਕਟ ਤਿਆਰ ਕਰੋ।
2. ਪੰਜਾਬੀ ਪਹਿਰਾਵਾ, ਪੰਜਾਬੀ ਰਹਿਣ ਸਹਿਣ ਅਤੇ ਪੰਜਾਬੀ ਹਾਰ ਸ਼ਿੰਗਾਰ (ਕਿਸੇ ਇੱਕ ਵਿਸ਼ੇ ਦੇ ਸੁੰਦਰ ਪ੍ਰੋਜੈਕਟ ਤਸਵੀਰਾਂ ਸਿਹਤ ਤਿਆਰ ਕਰੋ) ਜਾਂ
3. ਵਿਦੇਸ਼ਾਂ ਵਿੱਚ ਜਾਣ ਦੀ ਹੋੜ, ਸ਼ੌਂਕ ਮਜਬੂਰੀ ਜਾਂ ਸਮਾਜਿਕ ਰੁਤਬਾ (ਪ੍ਰੋਜੈਕਟ ਫਾਈਲ ਤਿਆਰ ਕਰੋ)
4. ਕੀਤੇ ਹੋਏ ਕੰਮ ਦੀ ਦੁਹਰਾਈ।
5. ਪੋਰਟਫੋਲੀਓ ਬਣਾਓ (ਪ੍ਰੋਜੈਕਟ ਫਾਈਲ ਉੱਤੇ)

1 ਸਕੂਲ ਯੂਨੀਫਾਰਮ ਵਿੱਚ ਤਸਵੀਰ ਚਿਪਕਾ ਕੇ ਆਪਣਾ ਨਾਂ ਲਿਖੋ।

2. ਜਨਮ ਮਿਤੀ

3. ਜਮਾਤ ਸੈਕਸ਼ਨ

4. ਰੋਲ ਨੰਬਰ

5. ਸਕੂਲ ਦਾ ਨਾਂ

6. ਕੱਦ

7 ਸਕੂਲ ਦਾ ਦਾਖਲਾ ਨੰਬਰ

8 ਬਲੱਡ ਗਰੁੱਪ

9 ਆਧਾਰ ਕਾਰਡ

10 ਪਿਤਾ ਦਾ ਨਾਂ

11 ਮਾਤਾ ਦਾ ਨਾਮ

12 ਫੋਨ ਨੰਬਰ

13 ਪਰਿਵਾਰਕ ਮੈਂਬਰਾਂ ਦੀ ਗਿਣਤੀ

14 ਘਰ ਦਾ ਪਤਾ

15 ਮੈਂ ਇਹ ਪਸੰਦ ਨਹੀਂ ਕਰਦਾ ਹਾਂ।

16 ਮੇਰੀ ਤਾਕਤ

17 ਮੇਰੀ ਕਮਜ਼ੋਰੀ

18 ਮੇਰੀ ਮਨ ਪਸੰਦ ਖੇਡ

19 ਮੇਰਾ ਸ਼ੌਂਕ

20 ਮਾਤਾ ਪਿਤਾ ਬਾਰੇ

21 ਮੇਰੀ ਜ਼ਿੰਦਗੀ ਦਾ ਉਦੇਸ਼

22 ਮੈਨੂੰ ਡਰ ਲੱਗਦਾ ਹੈ

23 ਮੇਰਾ ਪੱਕਾ ਮਿੱਤਰ

Holidays Homework of Grade-11(English)-Core

Note: Do the following tasks in a separate Copy.

1) Read the poem "A Photograph" and identify

*Its theme (in 100 words)

*Rhyme Scheme

*Poetic Devices used

2) Identify the unfamiliar words from the chapters "The Portrait of Lady" and The Summer of the Beautiful White Horse (At least 15) and create a tabular log in your notebook featuring:

*The word

*Part of Speech

*Contextual Meaning

*An original sentence showcasing its usage.

3) Learn and use the following words in sentences:

Meticulous, Resilience, Empathy, Inevitable, Innovation, perseverance, articulate, diligent, versatile, integrity, compassion, optimistic, prudent, vivid, coherent, dynamic, authentic, humble, profound, adaptable.

Holidays Home work Physical Education Class +1

Grounds

1. Athletics [1 to 7 Pages]
2. Volleyball [1 to 7 Pages]
3. Basketball [1 to 7 Pages]
4. Kabaddi [1 to 7 Pages]
5. Any Choice [1 to 7 Pages]

Test

1. Sai Khelo India Fitness Test [1 to 7 Pages]
2. Procedure for Asanas, Benefits and Contraindication for any two Asanas for each lifestyle disease [1 to 7 Pages]

Class - XI Subject - POLITICAL SCIENCE

SESSION: 2026-27

1. PROJECT WORK: 20 MARKS

Choose any ONE topic:

1. Making of the Constitution
2. Elections in India
3. Working of the Indian Judiciary System
4. Social Justice: Are ethics followed in Indian Politics
5. Human Rights Act and its gratification in India
6. Political impact on Indian Legislation

Guidelines:

Components:-Introduction/Overview, Variety of Contents, Presentation, Conclusion, Bibliography.

- 1. The project must be hand written.
- 2. Focus on understanding, not rote learning.

Sources: Newspapers, RBI bulletin, NITI Aayog reports, city archives, photographs.

Submit: First week after holidays.

2. READING ACTIVITY

- Read one national newspaper daily
- Task: Make a 'Political News'.
- Scrapbook – Paste 10 news cuttings related to Indian Government/Politics + write 2-line personal comments on each.

3. MAP WORK

On an India Political Map, mark all 28 States + 8 Union Territories with capitals.

Use different colors for States and UTs. Neat labeling required.

4. REVISION WORK

Revise Part A Ch 1-2: Constitution, Rights, Part B Ch-1 Political Theory.

Task: - Prepare short notes + complete NCERT back exercises.

5. CREATIVE ACTIVITY

1. Make an A3 size poster on: 'Rights and Duties of Indian Citizens'.
2. Include relevant Articles, slogans, and drawings.

Holiday homework Music Class +1

1. Complete your project file.

2. Make a chart Alankar based on syllabus's Taals.
3. Draw Tanpura on A3 sheet and explain its part.
4. Make assignment related Chapter Natyashastra

HISTORY

"History is not a burden on the memory but an illumination of the soul." — Lord Acton

Project Work

Class 11th

1. Ancient History in Depth – Mesopotamia.
2. Contribution of Roman Civilization.
3. Greek Philosophy and City-States.
4. History of Aborigines – America and Australia.
5. Facets of Modernization – China, Japan, and Korea.
6. Facets of Industrialization in the Sixteenth–Eighteenth Centuries.
7. Myriad Realms of Slavery in the Ancient, Medieval, and Modern World.
8. Crusades – Causes, Rationale, Events, Outcomes, and Holy Alliance.

Important instructions:

The History project file (25 pages) should be prepared neatly and creatively.

Relevant pictures should be added with suitable titles,

Natural themes and creative mind maps to make the pages knowledge acquainted and impressive.

History Assignment

Chapter: Writing and City Life

Section A: Very Short Answer Questions

1. The word 'Mesopotamia' is derived from two Greek words. Name them and state their meanings.
2. Which language gradually replaced Sumerian after 2400 BCE?
3. Name the legendary king of Uruk who became the hero of a famous Mesopotamian epic.
4. What was the primary material used by the Mesopotamians to write on?
5. Identify the two major deities worshipped in the early cities of Ur and Uruk.

Section B: Short Answer Questions

1. The Tool of Progress: Explain the composition and use of 'Bronze' in ancient Mesopotamia. Why was it considered a crucial metal for urban development?
2. The Scribe's Task: Why was literacy exceptionally low in Mesopotamian society? Describe the nature of their cuneiform script.
3. An Agricultural Riddle: "The agriculture of southern Mesopotamia was highly productive, yet it faced severe natural and human hazards." Explain this statement with two distinct examples.
4. The Power of the Cylinder: What were cylinder seals? State two primary functions they served in trade and administration.

Section C: SourceBased Questions

1. Read the passage below and answer the questions that follow:

"In time, the processing of produce was also done in the temple (such as oil pressing, grain grinding, spinning, and the weaving of woolen cloth). The temple developed gradually from a small shrine to a major urban institution by managing land, directing agricultural production, employing laborers, and keeping written records of distributions."

(a) Apart from religious worship, what major economic role did temples play in southern Mesopotamia?

(b) How did temple architecture visually differ from ordinary houses?

(c) Analyze how the growth of temples directly contributed to the early stages of urbanization.

Section D: Long Answer Questions

1.The Pulse of the City: Discuss the factors that led to the growth of early urban centers in southern Mesopotamia. Why did city life require a complex division of labor and organized trade networks?

2.The Evolution of the Word: Trace the development of writing in Mesopotamia. 3.How did writing transition from simple administrative pictographs to a complex cuneiform tool utilized for recording laws, history, and literature?

Section E: Map-Based Questions

On an outline map of Western Asia (or modern Iraq), accurately locate and label the following historical markers:

The Rivers: Tigris and Euphrates

The Early Cities: Ur, Uruk, and Babylon

Economics

1. Prepare a powerpoint presentation any one of the following topics-

a) Smart city - Urban solutions for rising population

b) Online Transaction -Pros and cons

2. Best out of waste - Urban solutions for rising population-

Prepare a layout (collage) of your project use your imagination with available resources.

O R

Collect the data regarding changing trends of prices from a retail shop of major food items in your neighbourhood from 1st June to 15th June 2025 and present it through a suitable statistical method.

3. "Revise the entire syllabus completed till now."

4. Choose any one topic from the given list and make a project on it.

Suggestive List of Projects:

& Effect on PPC due to various government policies

& Invisible Hand (Adam Smith) & Opportunity Cost as an Economic Tool (taking real life situations)

& Effect of Price Change on a Substitute

Good

(taking prices from real life visiting local market)

& Effect on equilibrium Prices in Local Market

(taking real life situation or recent news)

& Effect of Price Change on a

Complementary

Good (taking prices from real life visiting

local market)

& Solar Energy, a Cost Effective

Comparison

with Conventional Energy Sources

& Bumper Production- Boon or Bane for the

Farmer

- Any other newspaper article and its evaluation on basis of economic principles
- Any other topic (from syllabus)

Sociology

Prepare a Sociology Project File. Select any one social issue/topic and prepare a creative and informative project on it.

Suggested Topics

- * Poverty and Social Inequality
- * Unemployment among Youth
- * Child Marriage
- * Gender Discrimination
- * Importance of Education
- * Effects of Social Media on Society
- Drug Abuse among Youth
- * Environmental Problems
- * Population Explosion
- * Women's Rights and Empowerment
- * Generation Gap
- * Role of Family in Society
- * Corruption in Society

- * Cleanliness and Public Awareness
- * Impact of Technology on Human Life

Guidelines

The project must be handwritten. Include introduction, causes, effects, and possible solutions. Students may add pictures, newspaper cuttings, or charts for better presentation.

Keep the work neat and well-organized.

Submit the project after the holidays. Be creative, be informative, and most importantly, be yourself!

Understanding society

helps us build a better tomorrow.

ENTREPRENEURSHIP

Assessment details for the project work:

- o 10 Marks each for 02 Projects
- o 5 Marks for Numerical Assessment
- o 5 marks for Viva Voce

TOPICS FOR THE PROJECT:

1. Visit of the District Industries Centre and prepare a report of activities and programs undertaken by them
2. Conduct a case study of any entrepreneurial venture in your nearby area.
3. Field Visit: Visit any business firm near your locality; interact with the owner of the business firm and prepare a field report on parameters like: type of business, scale of business, product/service dealing in, target customer, problems faced and measures to solve the faced challenges.
4. Learn to Earn
5. Know your State Handicraft and Handlooms as a means of economic activity for the livelihood of people and intellectual property rights attached to them for the promotion of local specific

Skills

1. The objectives of the project work:

Objectives of project work are to enable learners to:

- probe deeper into personal enquiry, initiate action and reflect on knowledge and skills, views etc. acquired during the course of class XI-XII.
- analyse and evaluate real world scenarios using theoretical constructs and arguments

- demonstrate the application of critical and creative thinking skills and abilities to produce an independent and extended piece of work
- follow up aspects in which learners have interest
- develop the communication skills to argue logically

Expected Checklist for the Project Work:

- Introduction of topic/title
- Identifying the product/service/entrepreneur
- Identify the State handicraft
- Various stakeholders and effect on each of them
- Use of different tools for market assessment and it's analysis
- Calculation of various costs involved in the selling process
- Validity, reliability, appropriateness and relevance of data used for research work and for presentation in the project file
- Presentation and writing that is succinct and coherent in project file
- Citation of the materials referred to, in the file in footnotes, resources section, bibliography etc.

5. Viva-Voce

- At the end of the academic session, each learner will present the research work in the Project File to the Internal examiner.
- The questions should be asked from the Research Work/ Project File of the learner.
- The Internal Examiner should ensure that the study submitted by the learner is his/her own original work.
- In case of any doubt, authenticity should be checked and verified.

Note: Students need to complete two projects guidelines of the project are given on the CBSE text book.